2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	Iigh School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	225	419	28022
2. Fall 2002 Freshmen - Number*	145	241	15343
3. Fall 2002 Freshmen - Percentage	64%	58%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	92%	90%	84%
5. One Semester Return Rate (Fall to Spring)	94%	93%	89%
Full-Time Students	133	217	12947
All Students	137	224	13643
6. One Year Return Rate (Fall to Fall) Full-Time Students	83% 118	82% 189	80% 11290
All Students	121	197	12338

Most Attended Postsecondary Institution Numbe	r of Grads
1. UNIVERSITY OF LOUISVILLE	48
2. UNIVERSITY OF KENTUCKY	43
3. WESTERN KENTUCKY UNIVERSITY	19
4. MURRAY STATE UNIVERSITY	10
5. JEFFERSON COMM COLLEGE-DOWNTOWN CAMPUS	9
6. OTHER KENTUCKY COLLEGES	16
7. Grand Total at Participating Institutions	145

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	9%	9%	25%
3. Bachelor Level	91%	87%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of	Grads
1. Four-Year Public Universities			132
2. Two-Year Colleges			13
3. Four-Year Independent Colleges and Universities			0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	22.6	22.9	22.9	22.6	22.7	22.8	21.3	21.6	21.5		
College GPA	3.01	2.46	2.79	2.90	2.40	2.75	2.88	2.42	2.71		
Advanced Courses %	9%	9%	8%	6%	6%	6%	3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36	25	19%	30.7	3.24	37	17%	30.5	3.28	1428	13%	30.5	3.26	
22 - 26	53	40%	29.7	2.75	89	41%	29.6	2.75	3658	34%	29.2	2.88	
18 - 21	47	36%	28.6	2.64	79	37%	27.9	2.54	3848	35%	28.0	2.55	
14 - 17	7	5%	25.7	2.54	11	5%	25.1	2.41	1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total	132	100%	29.3	2.79	216	100%	28.9	2.75	10900	100%	28.4	2.71	

			High Sch	ool				Distric	t		Kentucky				
Students with English grades	Scoring			Scoring in Range				College-Level Taking Pass Rate		Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate		
						- Kange	Taxing			————	in Range		———		
ACT English 18 or	82%			100%	88%	83%			100%	91%	74%	1%	80%	100%	90%
ACT English <18	18%			95%	81%	17%	23%	100%	97%	79%	26%	57%	81%	82%	87%
Total	125			99%	87%	204	4%	100%	100%	89%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	ring Remedial College-Level		Scoring Remedial			College	e-Level	Scoring	Scoring Remedial		ial College-			
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >	83%	12%	60%	95%	78%	84%	12%	61%	95%	80%	69%	16%	76%	94%	81%
ACT Math <18	17%	76%	69%	59%	90%	16%	70%	47%	52%	93%	31%	85%	67%	47%	77%
Total	103	22%	65%	89%	79%	173	21%	54%	88%	81%	9331	37%	70%	80%	80%
Percent Taking Any	Remedial	Courses	= 22%	ercent Taking Any Remedial Courses = 22%							Percent Taking Any Remedial Courses = 379				= 37%

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English Math Total		English	lish Math		English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky				
Students with English grades	Scoring	Scorinq Remedial College-Level in Range Taking Pass Rate Taking Pass Rate		Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring		edial	_	e-Level		
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range					in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or											60%			100%	92%
ACT English <18											40%	80%	84%	44%	86%
Total											281	33%	85%	78%	91%

			High Scho	ol				District			Kentucky				
Students with	Scoring	Reme	edial	College	e-Level	Scoring Remedial			College	College-Level		Reme	edial	Colleg	e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
													_		
ACT Math 18 or >											47%	13%	100%	99%	90%
ACT Math <18											53%	86%	79%	55%	93%
Total											252	51%	81%	76%	91%
Percent Taking Any	Remedial	Courses	=			Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49%				= 49%

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	nglish Math		English	Math	Total	English	Math	Total		
Average ACT Score	18.8	17.6	17.6	17.2	18.2	17.2	17.7	18.5	17.9		
College GPA	2.88	1.20	2.21	2.60	1.43	2.31	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									49	1%	25.5	2.92		
22 - 26							24.0	3.43	602	15%	25.5	2.94		
18 - 21					7	28%	21.6	2.50	1489	36%	24.4	2.66		
14 - 17	9	69%	22.9	1.99	16	64%	21.8	2.18	1627	39%	23.0	2.35		
1 - 13							24.0	1.67	370	9%	22.0	2.12		
Total	13	100%	22.5	2.21	25	100%	21.9	2.31	4137	100%	23.8	2.54		

High School							District						Kentucky					
Students with English grades	Scoring	· ·		College-Level		Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate	Scoring		edial	College				
— English grades	in Range	Taking	Pass Rate	Taking	Pass Rate		Taking			————	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT English 18 or	42%			100%		39%			89%	63%	46%	3%	80%	99%	69%			
ACT English <18	58%			71%	100%	61%	36%		86%	67%	54%	62%	73%	78%	66%			
Total	12			83%	80%	23	30%	71%	87%	65%	3674	35%	73%	88%	67%			

High School							District						Kentucky					
Students with	Scoring	Remedial		College-Level		Scoring Remedial		College-Level		Scoring Remedial		edial	ial College-					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT Math 18 or >	38%					39%	56%		89%		39%	18%	56%	93%	63%			
ACT Math <18	62%	888				61%	93%	38%	36%		61%	83%	50%	44%	61%			
Total	13	77%		54%		23	78%	33%	57%		3627	58%	51%	63%	62%			
·																		
Percent Taking Any Remedial Courses = 85%							Percent Taking Any Remedial Courses = 84%					Percent Taking Any Remedial Courses = 58%						

[&]quot;--" indicates fewer than five students.